

WHITE KNOLL MIDDLE

116 White Knoll Way
West Columbia, South Carolina 29170

GRADES 6-8 Middle School

ENROLLMENT 1,373 Students

PRINCIPAL Dr. Nancy L. Turner 803-957-4400

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	18	8	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

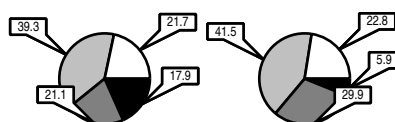
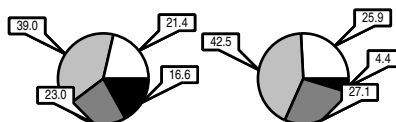
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,350	99.7	25.8	42.6	27.2	4.4	41.0	Yes	Yes
Gender									
Male	703	99.4	34.0	43.6	20.7	1.8	31.4		
Female	647	100.0	16.9	41.6	34.3	7.3	51.5		
Racial/Ethnic Group									
White	1,126	100.0	22.5	44.4	28.3	4.8	43.2	Yes	Yes
African-American	159	98.7	48.0	34.2	15.8	2.0	23.0	Yes	Yes
Asian/Pacific Islander	21	100.0	14.3	33.3	38.1	14.3	61.9	I/S	I/S
Hispanic	34	94.1	38.7	22.6	38.7	0.0	41.9	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,159	99.8	19.7	44.3	30.9	5.2	46.6		
Disabled	191	99.0	63.3	32.2	4.4	0.0	6.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,350	99.7	25.8	42.6	27.2	4.4	41.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,341	99.9	25.4	42.8	27.3	4.5	41.3		
Socio-Economic Status									
Subsidized meals	452	99.3	41.5	38.9	18.0	1.7	28.4	Yes	Yes
Full-pay meals	897	99.9	18.1	44.4	31.7	5.8	47.2		

Mathematics - State Performance Objective = 15.5%									
All Students	1,349	99.9	21.3	39.0	23.1	16.6	52.7	Yes	Yes
Gender									
Male	702	99.7	24.1	37.7	22.6	15.6	50.3		
Female	647	100.0	18.3	40.4	23.5	17.7	55.4		
Racial/Ethnic Group									
White	1,125	100.0	18.2	39.3	24.5	17.9	56.1	Yes	Yes
African American	159	98.7	40.8	38.2	13.8	7.2	30.3	Yes	Yes
Asian/Pacific Islander	21	100.0	9.5	38.1	28.6	23.8	61.9	I/S	I/S
Hispanic	34	100.0	37.5	28.1	18.8	15.6	43.8	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,159	100.0	16.0	39.6	25.4	18.9	58.5		
Disabled	190	99.0	54.2	35.2	8.4	2.2	17.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,349	99.9	21.3	39.0	23.1	16.6	52.7		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,340	99.9	20.9	39.2	23.2	16.7	53.0		
Socio-Economic Status									
Subsidized meals	452	99.8	32.2	38.1	18.9	10.9	40.7	Yes	Yes
Full-pay meals	896	99.9	16.0	39.5	25.1	19.4	58.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	446	98.9	26.1	32.7	33.7	7.6	41.2
	Grade 7	419	100.0	23.2	44.3	29.9	2.6	32.6
	Grade 8	441	99.5	23.6	50.9	22.6	3.0	25.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	493	99.8	31.9	35.2	27.4	5.6	32.9
	Grade 7	450	99.8	21.4	48.1	27.5	2.9	30.5
	Grade 8	414	99.5	23.1	47.8	24.9	4.2	29.1

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	446	100.0	15.8	38.1	24.0	22.1	46.1
	Grade 7	419	100.0	21.1	33.9	23.4	21.6	45.1
	Grade 8	441	99.8	23.2	54.6	15.8	6.4	22.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	493	100.0	17.5	34.2	30.2	18.1	48.4
	Grade 7	450	100.0	19.4	41.4	20.3	18.9	39.2
	Grade 8	414	99.5	29.4	43.5	16.2	10.9	27.1

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,373)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Up from 11.2%	23.2%	14.6%
Retention rate	2.7%	Up from 2.1%	2.4%	3.0%
Attendance rate	95.7%	Up from 95.1%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%		3.4%	5.3%
Eligible for gifted and talented	19.8%	Up from 11.6%	23.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.2%	Up from 12.9%	11.0%	13.9%
Older than usual for grade	2.0%	Up from 1.7%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.6%	0.4%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 91)				
Teachers with advanced degrees	49.5%	Down from 50.0%	53.3%	48.7%
Continuing contract teachers	75.8%	Down from 77.3%	84.2%	81.7%
Highly qualified teachers**	89.3%	N/A	92.7%	90.4%
Teachers with emergency or provisional certificates	9.1%		4.2%	5.3%
Teachers returning from previous year	84.7%	Up from 73.1%	85.6%	85.1%
Teacher attendance rate	96.4%	Up from 96.2%	95.3%	94.8%
Average teacher salary	\$41,800	Up 0.5%	\$41,800	\$40,566
Prof. development days/teacher	9.0 days	Up from 8.5 days	10.4 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	3.3
Student-teacher ratio in core subjects	23.6 to 1	Up from 11.8 to 1	23.0 to 1	21.3 to 1
Prime instructional time	91.1%	Up from 90.7%	89.7%	89.3%
Dollars spent per pupil*	\$5,857	Up 5.4%	\$5,360	\$5,821
Percent of expenditures for teacher salaries*	64.2%	Up from 63.3%	62.7%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	90.1%	Down from 91.3%	95.4%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

When the traditional "School Narrative" becomes a thank you note, you know that many of the goals and aspirations that we share for our students have been met or exceeded. In many ways it has been a very special year, and I want to express my heartfelt thanks to our students, parents, and staff for their role in fulfilling the promise and obligation that the Lexington County School District One opportunity represents. Strong community support has once again proven to be the cornerstone of accomplishment as we seek to establish an ongoing tradition of success.

White Knoll has enjoyed success in a variety of ways this year. We had 61 students (a 369% increase in this category since 1993-1994) identified as Junior Scholars based on their excellent performance on the PSAT. Fifteen seventh graders were named TIP Scholars based on their scoring 510 or higher on at least one portion of the SAT. Thirty-nine of 78 eighth graders taking the state's end-of-course Algebra I exam scored 100 percent! Two of our Destination Imaginationfi teams participated in the world competition in Knoxville, TN, in late May.

Students also performed with distinction in band, orchestra, and chorus and presented two plays in the fall dinner theatre and spring production. Our Service Learning students earned number one status in the state for their fundraising efforts supporting the National Leukemia/Lymphoma Society. And we capped off our year with a special assembly hosting South Carolina's Governor Mark Sanford.

Although WKM students were successful in a number of endeavors, achievement is never an end in itself; and there is always room and need for improvement. We offered two after-school programs to help students with their homework and to give them remediation assistance in English and mathematics.

We hope to see growth in 2004-05 in a variety of areas. In reviewing our Palmetto Achievement Challenge Tests scores over the past several years, we know that our reading skills need to improve. We will continue to work to calibrate our curriculum through weekly meetings of grade level departments. We plan to become a member of the national PTA in an effort to increase parent involvement at WKM. We will adopt the Making Middle Grades Work model to give added focus and structure to our school goals and to provide continuity with the High Schools That Work model at WKH. We look forward to completing our 10-year SACS self-study that will provide additional insight for us on ways to improve our school.

Our commitment to accountability is renewed and re-defined by our demonstrated success and acknowledged challenges. We have a lot to be proud of and anticipate that our expectations and aspirations will demand increased levels of commitment. Together we can realize the best promise possible for the future of our young people. Thanks for this year — join me in meeting next year's challenge!

Dr. Nancy L. Turner, Principal

Beth Hammes, Chair, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	85	311	140
Percent satisfied with learning environment	91.5%	77.4%	79.7%
Percent satisfied with social and physical environment	92.8%	79.8%	77.1%
Percent satisfied with home-school relations	67.9%	82.0%	54.7%

*Only students at the highest middle school grade level at this school and their parents were included.